Amotherby Community Primary School

Remote Learning Policy

November 2020

Policy

This remote learning policy has been written as a guidance for staff and parents during the COVID-19 Pandemic . Our parental survey (Oct 2020) on the effectiveness of our remote learning systems has been used to inform this policy.

This policy sets out the systems and the technology that staff will use to continue teaching children when they are out of school and how they can be used effectively and safely, whilst allowing for the differing needs of families.

Who is the policy applicable to?

In line with the government guidance, pupils, staff and parents should self-isolate if they display any of the following symptoms:

- A dry and continuous cough
- A high temperature above 37.8 c
- A loss of, or change to, their sense of smell or taste
- Have accessed a test and this has returned a positive result
- Identified as a close contact through the Track & Trace service

A flexible approach to learning

As a school we recognise that maintaining regular and consistent home learning during the pandemic is of great importance in order to reduce the impact on children's education, however, we understand that everyone's circumstances at home will be different. Some families have one child to support whilst others have several. Some families have one device to share and this may be a tablet or sometimes a phone. Some families will have lots of time

to help their children learn , however some others may be working from home and have much less time. We also recognise that some children are able to work independently, whereas others may need a significant amount of support.

Due to this we are offering a range of learning activities along with a suggested daily timetable to follow. Our resources will include lesson presentations (PPT), activities to print out, activities to complete on line and video clips.

Teacher Expectations

In addition to their in-school work the teachers will continue to support children that are unable to attend.

- Teachers should plan lessons that are relevant to the curriculum focus for their year group and endeavour to replicate this through video clips and tasks for home learners.
- All resources used should be shared electronically on the website and it will be the responsibility of families to print/use these resources at home.
- To respond within working hours (8.30am- 5.00pm) to any messages from parents via Edmodo.
- Send a daily message to all children who are self-isolating, which explains the daily expectation.

School Leaders

- Will support the teachers by providing access to resources through subscriptions to high quality websites.
- Be mindful of the increased teacher workload and give release time to teachers so that they can prepare home learning resources.

Parents/Carers Expectations

- Where possible , it is beneficial for young people to maintain a regular and familiar routine. Amotherby School would recommend that each 'school day' maintains structure.
- Use the website regularly to access and download the work set by teachers.
- Communicate to the class teacher via Edmodo in order to receive feedback on the work they have submitted.
- Any printed out work should be kept safely. Parents should attempt to print out work.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support children by encouraging good levels of concentration.
- Inform school if they are unable to access home learning.

Remote teaching for staff who are self- isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and have a letter to confirm this.

If a member of staff is required to self-isolate, they are expected to:

- Follow the usual reporting procedures for planned absence.
- School will assess each case individually and may make a referral to Occupational Health.
- School will ask staff about their intention to get tested. Should a member of staff be tested it is expected that they will share the result with school so that appropriate plans can be made.

Whilst self-isolating, and if able to do so, staff will be given individual project work which is in line with the school development priorities. Teachers will also be expected to plan for their class and prepare home learning resources.

Remote education for pupils who are self-isolating

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, class teachers will provide access to 14 days of learning resources. These will be in line with the expectation for their year group and cover the same aspects of learning which are covered in class. A daily timetable is provided to support the structure of the school day. Teachers will also provide daily contact via Edmodo to provide instructions for the day. Any work submitted on Edmodo will be responded to within the usual working hours of a teacher.

We appreciate that some families won't be able to engage with the full timetable, and in this case suggest that they focus on key skills in order to try and reduce the impact on children's core Maths and English skills.

Remote education for the whole class

In the event of a bubble, key stage or a whole school closure, class teachers will provide daily work through Edmodo. This will include a daily timetable, core and foundation subject lessons and video clips to support. Teacher explanations will be provided so that children can see clear instructions, teacher modelling and misconceptions addressed. Teachers will monitor the engagement of pupils on Edmodo during this time and inform the Headteacher of any pupils who are disengaging. The Headteacher will contact parents to inform and discuss.

Safeguarding & remote learning

With the increased use of digital technologies, as a school we recognise the safeguarding implications. Parents are advised to spend time speaking with their children about on-line safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. Whilst we are doing our best to make sure any links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control.

The following websites offer useful support:

- Childline – for support
- UK Safer Internet Centre - to report and remove harmful online content.
- Internet Matters - to support parents and carers to keep their children safe online
- Thinkyouknow – advice from the National Crime Agency

Teachers will report any innappropriate comments or posts on Edmodo or Marvellous Me to the HT.

If parents have any safguarding concerns that need to be discussed they must contact school immediately.

Links to Other Policies

Child Protection Policy

Behaviour Policy

Curriculum Policy

Teaching & Learning Policy

Policy produced by : Headteacher

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